

St Andrews Middle

1231 Bluefield Rd.
Columbia, S. C. 29210

Grades	6-8 Middle School	
Enrollment	864 Students	
Principal	Kenneth Richardson	803-731-8910
Superintendent	Dr. Allen J. Coles	803-231-7500
Board Chair	Dr. Jasper Salmond	803-231-7556

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	3	29	5

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 14 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Below Average	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Below Average	No
2005	Below Average	Unsatisfactory	No

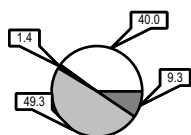
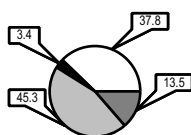
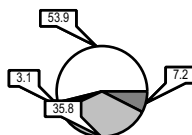
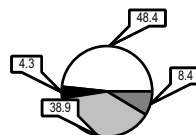
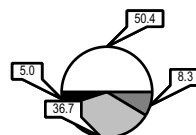
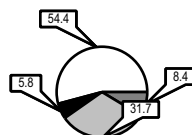
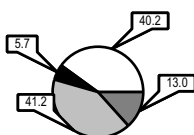
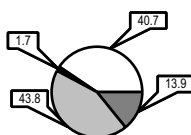
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	797	99.8	39.7	49.3	9.2	1.8	20.4	Yes	Yes
Gender									
Male	389	99.7	46.2	45.3	6.9	1.5	14.1		
Female	408	99.8	33.8	52.8	11.3	2.1	26.0		
Racial/Ethnic Group									
White	20	100.0	11.1	72.2	5.6	11.1	33.3	I/S	I/S
African American	771	99.7	40.4	48.8	9.2	1.6	19.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	700	99.9	37.6	51.1	9.6	1.6	21.9		
Disabled	97	99.0	54.8	35.7	6.0	3.6	9.5	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	797	99.8	39.7	49.3	9.2	1.8	20.4		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	796	99.8	39.6	49.4	9.2	1.8	20.4		
Socio-Economic Status									
Subsidized meals	583	99.7	43.1	48.6	7.3	1.0	15.6	No	Yes
Full-pay meals	214	100.0	31.0	51.0	14.0	4.0	32.5		

Mathematics – State Performance Objective = 36.7%									
All Students	797	99.4	37.3	45.7	13.5	3.5	27.1	Yes	Yes
Gender									
Male	389	99.2	39.0	45.3	12.9	2.7	25.8		
Female	408	99.5	35.8	46.0	14.0	4.3	28.2		
Racial/Ethnic Group									
White	20	100.0	16.7	44.4	27.8	11.1	44.4	I/S	I/S
African American	771	99.4	37.9	45.8	13.2	3.2	26.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	700	99.6	34.1	47.0	15.0	3.9	30.1		
Disabled	97	97.9	60.7	35.7	2.4	1.2	4.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	797	99.4	37.3	45.7	13.5	3.5	27.1		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	796	99.4	37.4	45.6	13.5	3.6	27.0		
Socio-Economic Status									
Subsidized meals	583	99.1	41.6	42.2	13.3	3.0	24.2	Yes	Yes
Full-pay meals	214	100.0	26.5	54.5	14.0	5.0	34.5		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	797	99.1	53.1	36.1	7.1	3.7	10.8
Gender							
Male	389	99.2	55.9	33.0	6.9	4.2	11.1
Female	408	99.0	50.7	38.8	7.3	3.2	10.5
Racial/Ethnic Group							
White	20	100.0	27.8	33.3	27.8	11.1	38.9
African American	771	99.1	53.9	36.3	6.6	3.2	9.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	700	99.1	49.2	39.4	7.9	3.5	11.5
Disabled	97	99.0	82.1	11.9	1.2	4.8	6.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	797	99.1	53.1	36.1	7.1	3.7	10.8
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	796	99.1	53.1	36.1	7.1	3.7	10.8
Socio-Economic Status							
Subsidized meals	583	99.0	57.3	33.7	6.5	2.4	8.9
Full-pay meals	214	99.5	42.5	42.0	8.5	7.0	15.5

Social Studies							
All Students	797	99.4	47.5	39.1	8.5	4.8	13.4
Gender							
Male	389	99.5	50.6	38.0	8.1	3.3	11.4
Female	408	99.3	44.7	40.2	8.9	6.2	15.1
Racial/Ethnic Group							
White	20	100.0	16.7	55.6	22.2	5.6	27.8
African American	771	99.4	48.4	38.9	8.1	4.7	12.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	700	99.6	44.7	41.3	9.4	4.7	14.0
Disabled	97	97.9	68.7	22.9	2.4	6.0	8.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	797	99.4	47.5	39.1	8.5	4.8	13.4
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	796	99.4	47.6	39.0	8.5	4.8	13.4
Socio-Economic Status							
Subsidized meals	583	99.1	50.9	38.8	6.6	3.8	10.3
Full-pay meals	214	100.0	39.0	40.0	13.5	7.5	21.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	267	99.3	42.5	39.7	16.7	1.2	17.9
	7	291	99.7	33.7	57.4	8.9	N/A	8.9
	8	263	98.1	39.4	49.0	10.0	1.7	11.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	273	99.6	49.2	38.2	10.5	2.1	12.6
	7	252	99.6	35.5	56.7	7.4	0.5	7.8
	8	272	100.0	35.1	53.3	9.9	1.7	11.6
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	267	98.9	25.1	43.0	21.9	10.0	31.9
	7	291	99.7	37.4	45.2	11.1	6.3	17.4
	8	263	98.5	50.0	42.1	5.4	2.5	7.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	273	99.6	31.1	46.2	18.1	4.6	22.7
	7	252	99.2	38.7	41.0	17.1	3.2	20.3
	8	272	99.3	43.6	48.1	5.8	2.5	8.3
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	273	99.6	54.2	30.3	10.1	5.5	15.5
	7	252	99.2	51.2	39.6	7.8	1.4	9.2
	8	272	98.5	55.4	38.3	3.8	2.5	6.3
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	273	99.6	40.3	38.7	11.8	9.2	21.0
	7	252	98.8	59.5	33.0	7.0	0.5	7.4
	8	272	99.6	45.2	45.2	6.6	2.9	9.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 864)				
Students enrolled in high school credit courses (grades 7 & 8)	44.2%	Up from 34.6%	10.8%	15.5%
Retention rate	3.7%	Up from 2.3%	3.6%	3.0%
Attendance rate	95.6%	Down from 99.3%	95.6%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.0%	Down from 8.0%	6.9%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.4%	Down from 6.8%	6.4%	4.6%
Eligible for gifted and talented	14.4%	Up from 13.2%	11.0%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.1%	Up from 10.7%	14.2%	13.6%
Older than usual for grade	4.4%	Up from 1.7%	7.1%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	No change	1.1%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 57)				
Teachers with advanced degrees	54.4%	Up from 53.6%	47.0%	51.8%
Continuing contract teachers	75.4%	Up from 75.0%	73.2%	78.1%
Highly qualified teachers	86.8%	Up from 85.1%	88.8%	89.6%
Teachers with emergency or provisional certificates	5.7%	Down from 13.5%	8.6%	6.0%
Teachers returning from previous year	90.0%	Up from 87.7%	83.7%	85.4%
Teacher attendance rate	93.2%	Up from 92.8%	94.6%	94.9%
Average teacher salary	\$44,693	Up 5.5%	\$40,434	\$41,328
Prof. development days/teacher	11.8 days	Down from 12.4 days	11.6 days	11.5 days
School				
Principal's years at school	9.0	Down from 20.0	3.0	3.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 21.1 to 1	20.1 to 1	21.3 to 1
Prime instructional time	88.2%	Down from 91.0%	88.7%	89.3%
Dollars spent per pupil*	\$7,014	Up 6.7%	\$6,472	\$6,022
Percent of expenditures for teacher salaries*	59.8%	Up from 59.1%	59.1%	61.7%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	85.4%	Down from 88.0%	97.1%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.6%		89.4%	
Highly qualified teachers in high poverty schools	89.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In June 2004, St. Andrews Middle School was named a Flagship School of Promise!!! The mission of St. Andrews Middle School, where learning is the chief priority and focus of all decisions, is to provide and promote opportunities for all stakeholders to contribute to the success and development of a community of lifelong learners. Teachers, administrators, parents, and community share the responsibility for advancing this mission.

Student achievements included: 33 Duke TIP Scholars qualifiers, with one student recognized at the state level; 12 South Carolina Junior Scholars; one Middle School Scholar; participation in USC's Talent Search Program; a student who received three individual awards in the Region II Science & Engineering Fair; participation by 7th graders in the GEAR-UP Program at Benedict College; 34 students who received Achievement Awards and one Distinguished Achievement Award in the Governor's Expository Writing Contest; a student whose writing was published by the Richland County Public Library; and an ELA class who received an award in the District Visual Literacy Puppetry Contest. Band accomplishments included six students selected to the Richland One Honor Band, seven students who received recognition at the District Arts Festival and one student selected to the Region Three District Band. The chorus participated in the SCMEA Choral Clinic, The USC Middle School Honor's Clinic and the District's Honor's Clinic.

Test results indicated a need for improvement in all areas of PACT. Various pullout programs and skill-building classes were established during the school day to address weaknesses in the core areas. Academic assistance also was provided through three after-school programs that focused on tutoring, homework assistance and other enrichment activities.

Because parental involvement in school activities tends to wane at the middle-school level, we continue to pursue community assistance with mentoring initiatives, tutorials, parent programs and other student- and family-centered activities sponsored by Colonial Supplemental, along with our other business and faith-based partners.

Kenneth L. Richardson, Principal
Wilbert Lewis, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	58	238	149
Percent satisfied with learning environment	59.6%	60.4%	76.0%
Percent satisfied with social and physical environment	64.9%	63.5%	68.1%
Percent satisfied with school-home relations	34.5%	79.0%	65.7%

*Only students at the highest middle school grade level at this school and their parents were included.